

START WITH OUR HEARTS

A youth-driven public awareness campaign



CENTER OUR COMMUNITIES

The LAB Learning Action Buffet and the
Southern New Mexico Equity Forum

VISIT LABLC.ORG/PUBLIC-AWARENESS-CAMPAIGN

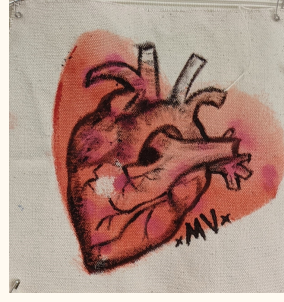
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Funding support provided by the W.K. Kellogg Foundation

GENERAL PUBLIC

Parents, educators,
students; community,
business, faith, and non-
profit members.

Have you seen the people's
"soulution" for public education?



**THE PEOPLE'S "SOULUTION" IS CLEAR:
START WITH OUR HEARTS
AND CENTER OUR COMMUNITIES**



**INVEST IN STUDENTS, EDUCATORS, AND
EDUCATIONAL INFRASTRUCTURE**

Successful education systems have the support and
engagement of the public - as members of the general
public, are you aware of the needed changes?
Are you ready to share your ideas for transformation?

***The whole state needs to advocate to ensure all
students thrive in education.***

FOCUS ON...

- 1) Redefining the purpose of education
- 2) Redesigning the system
- 3) Reconstructing the curriculum
- 4) Transforming the teacher pipeline
- 5) Funding education sufficiently

Education stakeholders from across the state already have elements of a plan (TEA/TRF, TENM, etc.)

Contact NM legislators: nmlegis.gov/members/find_my_legislator

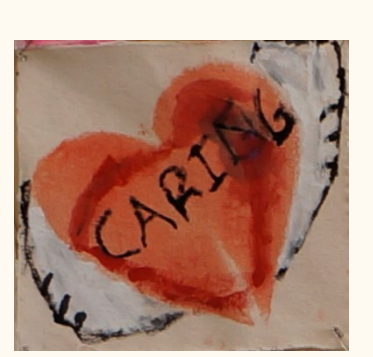
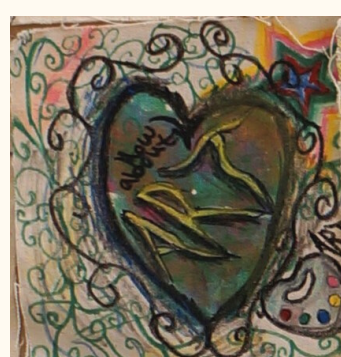
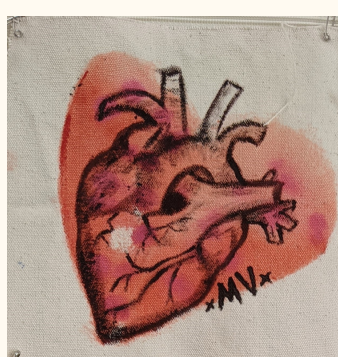
Join one of the coalitions focused on this work:

SNM Equity Forum: lablc.org/equity

Transform Education NM (TENM): transformeducationnm.org/our-platform/

Class; a room full of fallen hope and tainted skies we are another lost soul to a system that tries to pick us apart for our differences, most of us go through life thinking we're not smart; brain over heart. Each class harder than the next... everyone's a genius until we don't fit within the educational cyst; anything to which we can have free-room is simply unacceptable.

Tiyanna P., a high school student in Las Cruces, NM



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THE DETAILS

1) Redefine the purpose of education to prepare students to:

be life-long learners, care for each other and the earth, contribute to our participatory democracy, problem solve, work in teams, advocate for themselves, remain creative, acquire life skills, and live interdependently with others.

2) Redesign the system:

- To honor and build on student's wholeness (race/ethnicity, language, culture, sexual orientation, gender identity, disabilities/abilities, interests, learning styles, etc.);
- To prioritize mutually respectful relationships and emotional/mental wellbeing (do all students feel safe in schools, are restorative practices the norm, etc.);
- To center the strengths of families and knowledge of local communities (reciprocal learning; creative scheduling, break down walls, etc.);
- To merge subjects and embed relevant and hands-on learning;
- To integrate the effective use of and universal access to technology;
- To incorporate assessment and evaluation to continually improve learning (acknowledge the issues with standardized tests, etc.);
- To balance accountability so that state leaders are also held accountable (accountability should be in every direction, not one).

3) Reconstruct the curriculum:

- To be well-rounded, relevant, and culturally and linguistically sustaining (humanities, music, all facets of art including culinary, career and technical readiness, media literacy, etc.);
- To include an accurate and critical account of the history and contemporary life (social movements as well as racial, environmental, food, and economic justice);
- To infuse all subjects with an equity lens;
- To incorporate civic engagement and service learning.

4) Transform the teacher pipeline (preparation and support):

Refer to details in the Transform Education NM (TENM) Platform (transformeducationnm.org/our-platform/) and the Tribal Education Alliance (TEA) Tribal Remedy Framework (TRF) (nabpi.unm.edu/tribal-remedy-framework.html).

5) Meet sufficient funding requirements:

Refer to details in the TENM and TRF documents & recommendations of NM Voices for Children (nmvoices.org/tax-and-budget).